

**CS 441 Discrete Mathematics for CS**  
**Lecture 13**

**Integers and division**

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CS 441 Discrete mathematics for CS

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**Integers and division**

- **Number theory** is a branch of mathematics that explores integers and their properties.
- **Integers:**
  - **$\mathbb{Z}$**  integers  $\{\dots, -2, -1, 0, 1, 2, \dots\}$
  - **$\mathbb{Z}^+$**  positive integers  $\{1, 2, \dots\}$
- Number theory has many applications within computer science, including:
  - Storage and organization of data
  - Encryption
  - Error correcting codes
  - Random numbers generators

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## Division

**Definition:** Assume 2 integers  $a$  and  $b$ , such that  $a \neq 0$  ( $a$  is not equal 0). We say that  **$a$  divides  $b$**  if there is an integer  $c$  such that  $b = ac$ . If  $a$  divides  $b$  we say that  **$a$  is a factor of  $b$**  and that  **$b$  is multiple of  $a$** .

- The fact that  $a$  divides  $b$  is denoted as  **$a \mid b$** .

### Examples:

- $4 \mid 24$  True or False ? **True**
  - 4 is a factor of 24
  - 24 is a multiple of 4
- $3 \mid 7$  True or False ? **False**

## Primes

**Definition:** A positive integer  $p$  that greater than 1 and that is divisible only by 1 and by itself ( $p$ ) is called **a prime**.

**Examples:** 2, 3, 5, 7, ...

$1 \mid 2$  and  $2 \mid 2$ ,  $1 \mid 3$  and  $3 \mid 3$ , etc

## The Fundamental theorem of Arithmetic

### Fundamental theorem of Arithmetic:

- Any positive integer greater than 1 can be expressed as a product of prime numbers.

### Examples:

- $12 = 2 \cdot 2 \cdot 3$
- $21 = 3 \cdot 7$
- Process of finding out factors of the product: **factorization**.

## Primes and composites

- How to determine whether the number is a prime or a composite?**

Let  $n$  be a number. Then in order to determine whether it is a **prime** we can test:

- Approach 1:** if any number  $x < n$  divides it. If yes it is a composite. If we test all numbers  $x < n$  and do not find the proper divisor then  $n$  is a prime.
- Approach 2:** if any prime number  $x < n$  divides it. If yes it is a composite. If we test all primes  $x < n$  and do not find a proper divisor then  $n$  is a prime.
- Approach 3:** if any prime number  $x < \sqrt{n}$  divides it. If yes it is a composite. If we test all primes  $x < \sqrt{n}$  and do not find a proper divisor then  $n$  is a prime.

## Division

Let  $a$  be an integer and  $d$  a positive integer. Then there are unique integers,  $q$  and  $r$ , with  $0 \leq r < d$ , such that

$$a = dq + r.$$

### Definitions:

- $a$  is called the **dividend**,
- $d$  is called the **divisor**,
- $q$  is called the **quotient** and
- $r$  the **remainder** of the division.

### Relations:

- $q = a \text{ div } d$  ,  $r = a \text{ mod } d$

## Greatest common divisor

**Definition:** Let  $a$  and  $b$  are integers, not both 0. Then the largest integer  $d$  such that  $d \mid a$  and  $d \mid b$  is called **the greatest common divisor** of  $a$  and  $b$ . The greatest common divisor is denoted as  $\text{gcd}(a,b)$ .

### Examples:

- $\text{gcd}(24,36) = ?$
- 12 (start with 2,3,4,6,12)
- $\text{gcd}(11,23) = ?$
- 2 ways: 1) Check 2,3,4,5,6 ...  
2) 11 is a prime so only the multiples of it are possible
- no positive integer greater than 1 that divides both numbers

## Greatest common divisor

**A systematic way to find the gcd using factorization:**

- Let  $a = p_1^{a_1} p_2^{a_2} p_3^{a_3} \dots p_k^{a_k}$  and  $b = p_1^{b_1} p_2^{b_2} p_3^{b_3} \dots p_k^{b_k}$
- $\gcd(a,b) = p_1^{\min(a_1,b_1)} p_2^{\min(a_2,b_2)} p_3^{\min(a_3,b_3)} \dots p_k^{\min(a_k,b_k)}$

**Examples:**

- $\gcd(24,36) = ?$
- $24 = 2 \cdot 2 \cdot 2 \cdot 3 = 2^3 \cdot 3$
- $36 = 2 \cdot 2 \cdot 3 \cdot 3 = 2^2 \cdot 3^2$
- $\gcd(24,36) = 2^2 \cdot 3 = 12$

## Least common multiple

**Definition:** Let  $a$  and  $b$  are two positive integers. The least common multiple of  $a$  and  $b$  is the smallest positive integer that is divisible by both  $a$  and  $b$ . The **least common multiple** is denoted as  **$\text{lcm}(a,b)$** .

**Example:**

- **What is  $\text{lcm}(12,9)$  =?**
- Give me a common multiple: ...  $12 \cdot 9 = 108$
- **Can we find a smaller number?**
- **Yes.** Try 36. Both 12 and 9 cleanly divide 36.

## Least common multiple

**A systematic way to find the lcm using factorization:**

- Let  $a = p_1^{a_1} p_2^{a_2} p_3^{a_3} \dots p_k^{a_k}$  and  $b = p_1^{b_1} p_2^{b_2} p_3^{b_3} \dots p_k^{b_k}$
- $\text{lcm}(a,b) = p_1^{\max(a_1,b_1)} p_2^{\max(a_2,b_2)} p_3^{\max(a_3,b_3)} \dots p_k^{\max(a_k,b_k)}$

**Example:**

- What is  $\text{lcm}(12,9)$  =?
- $12 = 2 \cdot 2 \cdot 3 = 2^2 \cdot 3$
- $9 = 3 \cdot 3 = 3^2$
- $\text{lcm}(12,9) = 2^2 \cdot 3^2 = 4 \cdot 9 = \mathbf{36}$

## Euclid algorithm

**Finding the greatest common divisor requires factorization**

- $a = p_1^{a_1} p_2^{a_2} p_3^{a_3} \dots p_k^{a_k}$ ,  $b = p_1^{b_1} p_2^{b_2} p_3^{b_3} \dots p_k^{b_k}$
- $\text{gcd}(a,b) = p_1^{\min(a_1,b_1)} p_2^{\min(a_2,b_2)} p_3^{\min(a_3,b_3)} \dots p_k^{\min(a_k,b_k)}$
- Factorization can be cumbersome and time consuming since we need to find all factors of the two integers that can be very large.
- Luckily a more efficient method for computing the gcd exists:
- It is called **Euclid's algorithm**
  - the method is known from ancient times and named after Greek mathematician Euclid.

## Euclid algorithm

Assume two numbers 287 and 91. We want  $\gcd(287,91)$ .

- First divide the larger number (287) by the smaller one (91)
- We get  $287 = 3 \cdot 91 + 14$

## Euclid algorithm

Assume two numbers 287 and 91. We want  $\gcd(287,91)$ .

- First divide the larger number (287) by the smaller one (91)
- We get  $287 = 3 \cdot 91 + 14$

(1) **Any divisor of 91 and 287 must also be a divisor of 14:**

- $287 - 3 \cdot 91 = 14$
- Why?  $[ak - cbk] = r \rightarrow (a - cb)k = r \rightarrow (a - cb) = r/k$  (must be an integer and thus  $k$  divides  $r$  )

(2) **Any divisor of 91 and 14 must also be a divisor of 287**

- Why?  $287 = 3b + dk \rightarrow 287 = k(3b + d) \rightarrow 287/k = (3b + d) \leftarrow 287/k$  must be an integer
- But then  $\gcd(287,91) = \gcd(91,14)$

## Euclid algorithm

- We know that  $\gcd(287,91) = \gcd(91,14)$
- But the same trick can be applied again:
  - $\gcd(91,14)$
  - $91 = 14 \cdot 6 + 7$
- and therefore
  - $\gcd(91,14) = \gcd(14,7)$
- And one more time:
  - $\gcd(14,7) = 7$
  - trivial
- **The result:**  $\gcd(287,91) = \gcd(91,14) = \gcd(14,7) = 7$

## Euclid algorithm

### Example 1:

- Find the greatest common divisor of 666 & 558
- $\gcd(666,558)$   
     $= \gcd(558,108)$   
     $= \gcd(108,18)$   
     $= 18$   
 $\begin{array}{l} 666 = 1 \cdot 558 + 108 \\ 558 = 5 \cdot 108 + 18 \\ 108 = 6 \cdot 18 + 0 \end{array}$



## Euclid algorithm

### Example 2:

- Find the greatest common divisor of 286 & 503:
- $\gcd(503, 286)$   
 $= \gcd(286, 217)$   
 $= \gcd(217, 69)$   
 $= \gcd(69, 10)$   
 $= \gcd(10, 9)$   
 $= \gcd(9, 1) = \mathbf{1}$
- $503 = 1 \cdot 286 + 217$   
 $286 = 1 \cdot 217 + 69$   
 $217 = 3 \cdot 69 + 10$   
 $69 = 6 \cdot 10 + 9$   
 $10 = 1 \cdot 9 + 1$

## Modular arithmetic

- In computer science we often care about the remainder of an integer when it is divided by some positive integer.

**Problem:** Assume that it is a midnight. What is the time on the 24 hour clock after 50 hours?

**Answer:** the result is 2am

How did we arrive to the result:

- Divide 50 with 24. The reminder is the time on the 24 hour clock.
  - $50 = 2 \cdot 24 + 2$
  - so the result is 2am.

## Congruency

**Definition:** If  $a$  and  $b$  are integers and  $m$  is a positive integer, then  $a$  is congruent to  $b$  modulo  $n$  if  $m$  divides  $a-b$ . We use the notation  $a \equiv b \pmod{m}$  to denote the congruency. If  $a$  and  $b$  are not congruent we write  $a \not\equiv b \pmod{m}$ .

**Example:**

- Determine if 17 is congruent to 5 modulo 6?
- $17 - 5 = 12$ ,
- 6 divides 12
- so 17 is congruent to 5 modulo 6.

## Congruency

**Theorem.** If  $a$  and  $b$  are integers and  $m$  a positive integer. Then  $a \equiv b \pmod{m}$  if and only if  $a \bmod m = b \bmod m$ .

**Example:**

- Determine if 17 is congruent to 5 modulo 6?
- $17 \bmod 6 = 5$
- $5 \bmod 6 = 5$
- Thus 17 is congruent to 5 modulo 6.

## Congruencies

**Theorem 1.** Let  $m$  be a positive integer. The integers  $a$  and  $b$  are congruent modulo  $m$  if and only if there exists an integer  $k$  such that  $a=b+mk$ .

**Theorem2 .** Let  $m$  be a positive integer. If  $a \equiv b \pmod{m}$  and  $c \equiv d \pmod{m}$  then:

$$a+c \equiv b+d \pmod{m} \text{ and } ac \equiv bd \pmod{m}.$$

## Modular arithmetic in CS

Modular arithmetic and congruencies are used in CS:

- Pseudorandom number generators
- Hash functions
- Cryptology

## Pseudorandom number generators

### Linear congruential method

- We choose 4 numbers:
  - the modulus  $m$ ,
  - multiplier  $a$ ,
  - increment  $c$ , and
  - seed  $x_0$ ,such that  $2 \leq a < m$ ,  $0 \leq c < m$ ,  $0 \leq x_0 < m$ .
- We generate a sequence of numbers  $x_1, x_2, x_3 \dots x_n \dots$  such that  $0 \leq x_n < m$  for all  $n$  by successively using the congruence:
  - $x_{n+1} = (ax_n + c) \bmod m$

## Pseudorandom number generators

### Linear congruential method:

- $x_{n+1} = (ax_n + c) \bmod m$

### Example:

- Assume :  $m=9, a=7, c=4, x_0 = 3$
- $x_1 = 7*3+4 \bmod 9 = 25 \bmod 9 = 7$
- $x_2 = 53 \bmod 9 = 8$
- $x_3 = 60 \bmod 9 = 6$
- $x_4 = 46 \bmod 9 = 1$
- $x_5 = 11 \bmod 9 = 2$
- $x_6 = 18 \bmod 9 = 0$
- ....

## Cryptology

### Encryption of messages.

- An idea: Shift letters in the message
  - e.g. A is shifted to D ( a shift by 3)

### How to represent the idea of a shift by 3?

- There are 26 letters in the alphabet. Assign each of them a number from 0,1, 2, 3, .. 25 according to the alphabetical order.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	X	W	Z	
0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

- The encryption of the letter with an index  $p$  is represented as:
  - $f(p) = (p + 3) \bmod 26$

## Cryptology

### Encryption of messages using a shift by 3.

- The encryption of the letter with an index  $p$  is represented as:
  - $f(p) = (p + 3) \bmod 26$

### Coding of letters:

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	X	W	Z	
0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

- **Encrypt message:**
  - **I LIKE DISCRETE MATH**

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## Cryptology

### Encryption of messages using a shift by 3.

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### Coding of letters:

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0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

- **Encrypt message:**
  - **I LIKE DISCRETE MATH**
  - **L 0LNH GLYFUHVH PDVK.**

## Cryptology

### How to decode the message ?

- The encryption of the letter with an index  $p$  is represented as:
  - $f(p) = (p + 3) \bmod 26$

### Coding of letters:

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	X	W	Z	
0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

- **What is method would you use to decode the message:**

## Cryptology

### How to decode the message ?

- The encryption of the letter with an index  $p$  is represented as:
  - $f(p) = (p + 3) \bmod 26$

### Coding of letters:

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	X	W	Z	
0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

- What is method would you use to decode the message:
  - $f^{-1}(p) = (p-3) \bmod 26$