## CS 441 Discrete Mathematics for CS Lecture 10

# **Sequences and summations**

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## Course administrivia

Weekly homework assignments

- Assigned in class and posted on the course web page
- · Due one week later at the beginning of the lecture
- No extension policy

## **Collaboration policy:**

- You may discuss the material covered in the course with your fellow students in order to understand it better
- However, homework assignments should be worked on and written up individually

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#### **Course administration**

#### **Midterm:**

- Tuesday, October 6, 2009
- · Closed book, in-class
- Covers Chapters 1 and 2.1-2.3 of the textbook

No Homework assignment this week

#### Course web page:

http://www.cs.pitt.edu/~milos/courses/cs441/

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## Midterm

- Propositional logic
  - Syntax/Logical connectives
  - Truth values/tables
  - Translation of English sentences
  - Equivalences
- Predicate logic
  - Syntax, quantified sentences
  - Truth values for sentences in predicate logic
  - Translations
  - Rules of inference

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#### **Midterm**

#### Proofs

- Formal proofs
- Informal proofs
- Types of proofs: direct, indirect, contradiction ...

#### Sets

- Basics: Set subsets, power set ...
- Cardinality of the set
- N-tuples
- Cartesian products
- Set operators
- Representation of sets

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## Midterm

#### Functions

- Basic definition
- Function properties: injection, surjection, bijection
- Function inverse
- Composition of functions

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## **Midterm**

- Types of problems on midterm:
  - Knowledge of definitions, concepts, methods
    - E.g what is a proposition, what is a set
  - Problems similar to homework assignments and exercises
    - E.g. prove is n is even than 3n+2 is even
  - If needed you will receive a list of logical equivalences and/or a list of inference rules

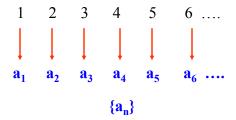
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## **Sequences**

**<u>Definition</u>**: A **sequence** is a function from a subset of the set of integers (typically  $\{0,1,2,...\}$  or  $\{1,2,3,...\}$  to a set S. We use the notation  $a_n$  to denote the image of the integer n. We call  $a_n$  a term of the sequence.

**Notation:**  $\{a_n\}$  is used to represent the sequence (note  $\{\}$  is the same notation used for sets, so be careful).  $\{a_n\}$  represents the ordered list  $a_1, a_2, a_3, \dots$ 



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## **Sequences**

#### **Examples:**

- (1)  $a_n = n^2$ , where n = 1,2,3...
  - What are the elements of the sequence? 1, 4, 9, 16, 25, ...
- (2)  $a_n = (-1)^n$ , where n=0,1,2,3,...
  - Elements of the sequence?

- 3)  $a_n = 2^n$ , where n=0,1,2,3,...
  - Elements of the sequence?

1, 2, 4, 8, 16, 32, ...

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# **Arithmetic progression**

**Definition:** An **arithmetic progression** is a sequence of the form a, a+d,a+2d, ..., a+nd

where a is the *initial term* and d is *common difference*, such that both belong to R.

### **Example:**

- $s_n = -1+4n$  for n=0,1,2,3,...
- members: -1, 3, 7, 11, ...

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# **Geometric progression**

**<u>Definition</u>** A **geometric progression** is a sequence of the form:

$$a, ar, ar^2, ..., ar^k,$$

where a is the *initial term*, and r is the *common ratio*. Both a and r belong to R.

#### **Example:**

•  $a_n = (\frac{1}{2})^n$  for n = 0,1,2,3,...members:  $1,\frac{1}{2},\frac{1}{4},\frac{1}{8},...$ 

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## **Sequences**

• Given a sequence finding a rule for generating the sequence is not always straightforward

### **Example:**

- Assume the sequence: 1,3,5,7,9, ....
- What is the formula for the sequence?
- Each term is obtained by adding 2 to the previous term.
- 1, 1+2=3, 3+2=5, 5+2=7
- It suggests an arithmetic progression: a+nd with a=1 and d=2
  - $a_n = 1 + 2n$  or  $a_n = 1 + 2n$

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## **Sequences**

• Given a sequence finding a rule for generating the sequence is not always straightforward

#### Example 2:

- Assume the sequence: 1, 1/3, 1/9, 1/27, ...
- What is the sequence?
- The denominators are powers of 3.

```
1, 1/3 = 1/3, (1/3)/3 = 1/(3*3) = 1/9, (1/9)/3 = 1/27
```

• What type of progression this suggests?

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## **Sequences**

• Given a sequence finding a rule for generating the sequence is not always straightforward

### Example 2:

- Assume the sequence: 1, 1/3, 1/9, 1/27, ...
- What is the sequence?
- The denominators are powers of 3.

1, 
$$1/3 = 1/3$$
,  $(1/3)/3 = 1/(3*3) = 1/9$ ,  $(1/9)/3 = 1/27$ 

- This suggests a geometric progression: ark with a=1 and r=1/3
  - $(1/3)^n$

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### **Summations**

#### Summation of the terms of a sequence:

$$\sum_{j=m}^{n} a_{j} = a_{m} + a_{m+1} + \dots + a_{n}$$

The variable j is referred to as the index of summation.

- m is the lower limit and
- n is the upper limit of the summation.

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## **Summations**

## **Example:**

• 1) Sum the first 7 terms of  $\{n^2\}$  where n=1,2,3,...

 $\sum_{j=1}^{7} a_j = \sum_{j=1}^{7} j^2 = 1 + 4 + 16 + 25 + 36 + 49 = 140$ 

• 2) What is the value of

 $\sum_{k=4}^{8} a_{j} = \sum_{k=4}^{8} (-1)^{j} = 1 + (-1) + 1 + (-1) + 1 = 1$ 

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**<u>Definition:</u>** The sum of the terms of the arithmetic progression a, a+d,a+2d, ..., a+nd is called an **arithmetic series**.

**Theorem:** The sum of the terms of the arithmetic progression a, a+d,a+2d, ..., a+nd is

$$S = \sum_{j=1}^{n} (a+jd) = na + d\sum_{j=1}^{n} j = na + d\frac{n(n+1)}{2}$$

· Why?

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## **Arithmetic series**

**Theorem:** The sum of the terms of the arithmetic progression a, a+d,a+2d, ..., a+nd is

$$S = \sum_{j=1}^{n} (a+jd) = na+d\sum_{j=1}^{n} j = na+d\frac{n(n+1)}{2}$$

**Proof:** 

$$S = \sum_{j=1}^{n} (a+jd) = \sum_{j=1}^{n} a + \sum_{j=1}^{n} jd = na + d\sum_{j=1}^{n} j$$

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**Proof:** 

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$$\sum_{j=1}^{n} j = 1 + 2 + 3 + 4 + \dots + (n-2) + (n-1) + n$$

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## **Arithmetic series**

**Theorem:** The sum of the terms of the arithmetic progression a, a+d,a+2d, ..., a+nd is

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$$1+(n-1)=n$$

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$$\sum_{j=1}^{n} j = 1 + 2 + 3 + 4 + \dots + (n-2) + (n-1) + n$$

$$1+(n-1)=n$$
 n ...

n

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## **Arithmetic series**

<u>Theorem:</u> The sum of the terms of the arithmetic progression a, a+d,a+2d, ..., a+nd is

$$S = \sum_{j=1}^{n} (a+jd) = na+d\sum_{j=1}^{n} j = na+d\frac{n(n+1)}{2}$$

**Proof:** 

$$S = \sum_{j=1}^{n} (a+jd) = \sum_{j=1}^{n} a + \sum_{j=1}^{n} jd = na + d\sum_{j=1}^{n} j$$

$$\sum_{j=1}^{n} j = 1 + 2 + 3 + 4 + \dots + (n-2) + (n-1) + n$$

$$\underbrace{1+(n-1)=n \quad n \quad \dots \quad n}_{\underbrace{(n+1)}_{2}*n}$$

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Example: 
$$S = \sum_{j=1}^{5} (2+j3) =$$

$$= \sum_{j=1}^{5} 2 + \sum_{j=1}^{5} j3 =$$

$$= 2\sum_{j=1}^{5} 1 + 3\sum_{j=1}^{5} j =$$

$$= 2*5 + 3\sum_{j=1}^{5} j =$$

$$= 10 + 3\frac{(5+1)}{2}*5 =$$

$$= 10 + 45 = 55$$

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## **Arithmetic series**

Example 2: 
$$S = \sum_{j=3}^{5} (2+j3) =$$

$$= \left[ \sum_{j=1}^{5} (2+j3) \right] - \left[ \sum_{j=1}^{2} (2+j3) \right]$$

$$= \left[ 2 \sum_{j=1}^{5} 1 + 3 \sum_{j=1}^{5} j \right] - \left[ 2 \sum_{j=1}^{2} 1 + 3 \sum_{j=1}^{2} j \right]$$

$$= 55 - 13 = 42$$

## **Double summations**

Example: 
$$S = \sum_{i=1}^{4} \sum_{j=1}^{2} (2i - j) =$$

$$= \sum_{i=1}^{4} \left[ \sum_{j=1}^{2} 2i - \sum_{j=1}^{2} j \right] =$$

$$= \sum_{i=1}^{4} \left[ 2i \sum_{j=1}^{2} 1 - \sum_{j=1}^{2} j \right] =$$

$$= \sum_{i=1}^{4} \left[ 2i * 2 - \sum_{j=1}^{2} j \right] =$$

$$= \sum_{i=1}^{4} \left[ 2i * 2 - 3 \right] =$$

$$= \sum_{i=1}^{4} 4i - \sum_{i=1}^{4} 3 =$$

$$= 4 \sum_{i=1}^{4} i - 3 \sum_{i=1}^{4} 1 = 4 * 10 - 3 * 4 = 28$$

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## **Geometric series**

**<u>Definition</u>**: The sum of the terms of a geometric progression a, ar,  $ar^2$ , ...,  $ar^k$  is called **a geometric series**.

**Theorem:** The sum of the terms of a geometric progression a, ar, ar<sup>2</sup>, ..., ar<sup>n</sup> is

$$S = \sum_{j=0}^{n} (ar^{j}) = a \sum_{j=0}^{n} r^{j} = a \left[ \frac{r^{n+1} - 1}{r - 1} \right]$$

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### Geometric series

**Theorem:** The sum of the terms of a geometric progression a, ar,

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**Proof:** 

$$S = \sum_{j=0}^{n} ar^{j} = a + ar + ar^{2} + ar^{3} + \dots + ar^{n}$$

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$$S = \sum_{j=0}^{n} ar^{j} = a + ar + ar^{2} + ar^{3} + \dots + ar^{n}$$

• multiply S by r

$$rS = r \sum_{j=0}^{n} ar^{j} = ar + ar^{2} + ar^{3} + ... + ar^{n+1}$$

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$$rS = r\sum_{i=0}^{n} ar^{i} = ar + ar^{2} + ar^{3} + ... + ar^{n+1}$$

• Substract  $rS - S = [ar + ar^2 + ar^3 + ... + ar^{n+1}] - [a + ar + ar^2 ... + ar^n]$ 

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## Geometric series

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$$rS = r\sum_{j=0}^{n} ar^{j} = ar + ar^{2} + ar^{3} + ... + ar^{n+1}$$

• Substract  $rS - S = [ar + ar^2 + ar^3 + ... + ar^{n+1}] - [a + ar + ar^2 ... + ar^n]$ =  $ar^{n+1} - a$ 



$$S = \frac{ar^{n+1} - a}{r - 1} = a \left[ \frac{r^{n+1} - 1}{r - 1} \right]$$

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## Geometric series

**Example:** 

$$S = \sum_{j=0}^{3} 2(5)^{j} =$$

General formula:

$$S = \sum_{j=0}^{n} (ar^{j}) = a \sum_{j=0}^{n} r^{j} = a \left[ \frac{r^{n+1} - 1}{r - 1} \right]$$

$$S = \sum_{j=0}^{3} 2(5)^{j} = 2 * \frac{5^{4} - 1}{5 - 1} =$$

$$= 2 * \frac{625 - 1}{4} = 2 * \frac{624}{4} = 2 * 156 = 312$$

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# Infinite geometric series

- Infinite geometric series can be computed in the closed form for x<1</li>
- · How?

$$\sum_{n=0}^{\infty} x^n = \lim_{k \to \infty} \sum_{n=0}^{k} x^n = \lim_{k \to \infty} \frac{x^{k+1} - 1}{x - 1} = -\frac{1}{x - 1} = \frac{1}{1 - x}$$

• Thus:

$$\sum_{n=0}^{\infty} x^n = \frac{1}{1-x}$$

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