

# CS 441 Discrete Mathematics for CS

## Lecture 27,28

### Midterm exam 2 review

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### Course administration

- **Homework 9 :**
  - Due on Friday, March 31, 2006
- **Midterm exam 2**
  - Friday March 31, 2006
  - Closed book
  - Bring your calculators
  - **Covers only the material after midterm 1**
    - Integers (Primes, Division, Congruencies)
    - Sequences and Summations
    - Inductive proofs and Recursion
    - Counting

## Review

- **Integers (chapters 2.4. and 2.5):**
  - Primes
  - Division, greatest common divisor, least common multiple
  - Congruencies and applications
- **Sequences and Summations (Chapter 3.2)**
  - Arithmetic and Geometric progression
  - Summations. Arithmetic and Geometric series.
  - Countable sets
- **Inductive proofs and recursion (Chapter 3.3. & 3.4)**
- **Counting (Chapter 4)**
  - Basic rules
  - Pigeonhole principle
  - Permutations and Combinations

## Review questions

**Fundamental theorem of Arithmetic:**

## Review questions

### Fundamental theorem of Arithmetic:

- Any positive integer greater than 1 can be expressed as a product of prime numbers.

## Review questions

### Is a number a prime?

Question: is 97 a prime?

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Approach 1: try all positive integers  $< 97$

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Question: is 97 a prime?

Approach 1: try all positive integers  $< 97$

Approach 2: try all primes  $< 97$

Approach 3: try all primes smaller than  $\sqrt{97}$

## Review questions

### Finding the greatest common divisor of two numbers

Question: what is the gcd of 233 and 541

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Question: what is the gcd of 233 and 541

Approach 1: factorization and minimum of powers

Approach 2: Euclid algorithm

## Review questions

### Congruencies

Question: is 3 and 7 congruent modulo 4?

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### Congruencies

Question: is 3 and 7 congruent modulo 4?

$$3 \bmod 4 = 3$$

$$7 \bmod 4 = 3$$

Yes they are congruent.

## Review questions

### Sequences

Question:

$$a_n = n^2, \text{ where } n = 1, 2, 3, \dots$$

What are the elements of the sequence.

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$$a_n = n^2, \text{ where } n = 1, 2, 3, \dots$$

What are the elements of the sequence?

1, 4, 9, 16, 25, ...

## Review questions

### Sequences

Question:

How is an arithmetic progression defined?



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$$a_n = a + nd$$

$$a, a+d, a+2d, \dots, a+nd$$

where  $a$  is the *initial term* and  $d$  is *common difference*, such that both belong to  $\mathbb{R}$ .

### Example:

- $s_n = -1 + 4n$

## Review question

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How is a geometric progression defined?

A **geometric progression** is a sequence of the form:

$$a, ar, ar^2, \dots, ar^k,$$

where  $a$  is the *initial term*, and  $r$  is the *common ratio*. Both  $a$  and  $r$  belong to  $\mathbb{R}$ .

### **Example:**

- $a_n = \left(\frac{1}{2}\right)^n$   
members:  $1, \frac{1}{2}, \frac{1}{4}, \frac{1}{8}, \dots$

## Review questions

### **Summations**

Formula for arithmetic series?

## Review questions

### Summations

Formula for arithmetic series?

$$S = \sum_{j=1}^n (a + jd) = na + d \sum_{j=1}^n j = na + d \frac{n(n+1)}{2}$$

## Arithmetic series

**Example:**  $S = \sum_{j=1}^5 (2 + j3) =$

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$$\sum_{n=0}^{\infty} x^n = \frac{1}{1-x}$$

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Sequence: -1, 3, 7, 11, 15, ...

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$$\sum_{n=0}^{\infty} x^n = \frac{1}{1-x}$$

**If  $0 < x < 1$**

## Review questions

### Countable sets

**Is a finite set countable?**

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**Yes.**

**What other sets are called countable?**

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**A set that has the same cardinality as the set of positive integers**  
 **$\mathbb{Z}^+$**

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**How to show the countability of infinite sets?**

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### Countable sets

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**A set that has the same cardinality as the set of positive integers  $\mathbb{Z}^+$**

**How to show the countability of infinite sets?**

**Show a bijection in between the  $\mathbb{Z}^+$  and the set exists**

## Review questions

### Example:

- Assume  $A = \{0, 2, 4, 6, \dots\}$  set of even numbers. Is it countable?

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### Example:

- Assume  $A = \{0, 2, 4, 6, \dots\}$  set of even numbers. Is it countable?
- Using the definition: Is there a bijective function  $f: \mathbb{Z}^+ \rightarrow A$   
 $\mathbb{Z}^+ = \{1, 2, 3, 4, \dots\}$
- Define a function  $f: x \rightarrow 2x - 2$  (an arithmetic progression)
  - $1 \rightarrow 2(1) - 2 = 0$
  - $2 \rightarrow 2(2) - 2 = 2$
  - $3 \rightarrow 2(3) - 2 = 4 \quad \dots$

## Review questions

### Example:

- Assume  $A = \{0, 2, 4, 6, \dots\}$  set of even numbers. Is it countable?
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  - $1 \rightarrow 2(1) - 2 = 0$
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  - $3 \rightarrow 2(3) - 2 = 4 \quad \dots$
- one-to-one (why?)  $2x - 2 = 2y - 2 \Rightarrow 2x = 2y \Rightarrow x = y$ .
- onto (why?)  $\forall a \in A, (a+2) / 2$  is the pre-image in  $\mathbb{Z}^+$ .
- Therefore  $|A| = |\mathbb{Z}^+|$ .

## Review questions

### Counting

Is a set of real numbers countable?

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### Counting

Is a set of real numbers countable?

No !!!

## Review questions

### Induction and recursion

Is a set of real numbers countable?

No !!!

## Review questions

### Mathematical induction

- Used to prove statements of the form  $\forall x P(x)$  where  $x \in \mathbb{Z}^+$
- What are the two steps of the proof?

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### Mathematical induction

- Used to prove statements of the form  $\forall n P(n)$  where  $n \in \mathbb{Z}^+$
- **What are the two steps of the proof?**
  - 1) **Basis step:** The proposition  $P(1)$  is true.
  - 2) **Inductive Step:** The implication  $P(k) \rightarrow P(k+1)$ , is true for all positive  $k$ .
- Therefore we conclude  $\forall n P(n)$ .

## Review questions

### What is the difference between Mathematical induction

- Used to prove statements of the form  $\forall n P(n)$  where  $n \in \mathbb{Z}^+$
- **What are the two steps of the proof?**
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## Mathematical induction

**Example:** Prove the sum of first  $n$  odd integers is  $n^2$ .

i.e.  $1 + 3 + 5 + 7 + \dots + (2n - 1) = n^2$  for all positive integers.

**Proof:**

- What is  $P(n)$ ?  $P(n)$ :  $1 + 3 + 5 + 7 + \dots + (2n - 1) = n^2$

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**Basic Step**

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**Proof:**

- What is  $P(n)$ ?  $P(n): 1 + 3 + 5 + 7 + \dots + (2n - 1) = n^2$

**Basis Step** Show  $P(1)$  is true

- Trivial:  $1 = 1^2$

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- What is  $P(n)$ ?  $P(n): 1 + 3 + 5 + 7 + \dots + (2n - 1) = n^2$

**Basis Step** Show  $P(1)$  is true

- Trivial:  $1 = 1^2$

**Inductive Step** Show if  $P(n)$  is true then  $P(n+1)$  is true for all  $n$ .

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i.e.  $1 + 3 + 5 + 7 + \dots + (2n - 1) = n^2$  for all positive integers.

**Proof:**

- What is  $P(n)$ ?  $P(n)$ :  $1 + 3 + 5 + 7 + \dots + (2n - 1) = n^2$

**Basis Step** Show  $P(1)$  is true

- Trivial:  $1 = 1^2$

**Inductive Step** Show if  $P(n)$  is true then  $P(n+1)$  is true for all  $n$ .

- Suppose  $P(n)$  be true, that is  $1 + 3 + 5 + 7 + \dots + (2n - 1) = n^2$
- Show  $P(n+1)$ :  $1 + 3 + 5 + 7 + \dots + (2n - 1) + (2n + 1) = (n+1)^2$  follows:  
$$\underbrace{1 + 3 + 5 + 7 + \dots + (2n - 1)}_{n^2} + (2n + 1) = (n+1)^2$$

## Review questions

### Mathematical induction

**What is the difference in between regular and strong induction?**

## Review questions

### Mathematical induction

**What is the difference in between regular and strong induction?**

- **The regular induction:**
  - uses the basic step  $P(1)$  and
  - inductive step  $P(k) \rightarrow P(k+1)$
- **Strong induction uses:**
  - Uses the basis step  $P(1)$  and
  - inductive step  $P(1) \text{ and } P(2) \dots P(k) \rightarrow P(k+1)$

## Review

### Recursive function:

**a function on the set of nonnegative integers can be defined by**

- 1. Specifying the value of the function at 0
- 2. Giving a rule for finding the function's value at  $n+1$  in terms of the function's value at integers  $i \leq n$ .



## Review

### Recursive function:

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## Review

- **Example**

Define the function:

$$f(n) = 2n + 1 \quad n = 0, 1, 2, \dots$$

recursively.

- $f(0) = ?$

## Review

- **Example**

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## Review

- **Example:**

Define the function:

$$f(n) = 2n + 1 \quad n = 0, 1, 2, \dots$$

recursively.

- $f(0) = 1$
- $f(n+1) = f(n) + 2$

# Review

## Counting

Basic counting rules?

# Review questions

## Counting

Basic counting rules?

- Product rule
- Sum rule

How do we count with product rule?

- $n = n_1 * n_2 * \dots * n_k$

*k dependent counts*

## Review questions

### Counting

#### Example:

- How many different bit strings of length 7 are there?
  - E.g. 1011010
- Is it possible to decompose the count problem and if yes how?

## Review

### Example:

- How many different bit strings of length 7 are there?
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- Is it possible to decompose the count problem and if yes how?
- **Yes.**
  - Count the number of possible assignments to bit 1

•

## Review

### Example:

- How many different bit strings of length 7 are there?
  - E.g. 1011010
- Is it possible to decompose the count problem and if yes how?
- **Yes.**
  - Count the number of possible assignments to bit 1
  - For the specific first bit count possible assignments to bit 2
  - For the specific first two bits count assignments to bit 3
  - Gives a sequence of dependent counts and by the product rule we have:

$$n = 2 * 2 * 2 * 2 * 2 * 2 * 2 = 2^7$$

## Review questions

### Counting

**What is the pigeonhole principle?**

## Review questions

### Counting

#### What is the pigeonhole principle?

- If there are  $k+1$  objects and  $k$  bins. Then there is at least one bin with two or more objects.

## Review questions

### Counting

#### Example:

There are 400 people. What can you say about their birthdays?

## Review questions

### Counting

#### Example:

There are 400 people. What can you say about their birthdays?

There are 2 people that have the same birthday.

## Review questions

### Counting

#### Permutations?

## Review questions

**Counting  
Combinations?**

## Review questions

**Counting  
Example:**

**3 goalies, 8 defenders, 12 attackers on the hockey team**

**How many ways to put together the first line that includes:**

One goalie

Two defenders

Three attackers

?