CS 1571 Introduction to AI Lecture 26

Decision making in the presence of uncertainty

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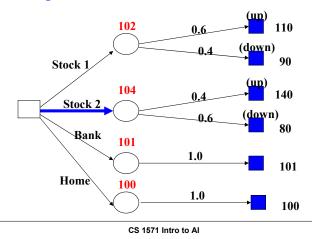
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Selection based on expected values

- **Until now:** The optimal action choice was the option that maximized the expected monetary value.
- But is the expected monetary value always the quantity we want to optimize?



Selection based on expected values

- Is the expected monetary value always the quantity we want to optimize?
- **Answer:** Yes, but only if we are risk-neutral.
- But what if we do not like the risk (we are risk-averse)?
- In that case we may want to get the premium for undertaking the risk (of loosing the money)
- Example:
 - we may prefer to get \$101 for sure against \$102 in expectation but with the risk of loosing the money
- **Problem:** How to model decisions and account for the risk?
- Solution: use utility function, and utility theory

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Utility function

- Utility function (denoted U)
 - Quantifies how we "value" outcomes, i.e., it reflects our preferences
 - Can be also applied to "value" outcomes other than money and gains (e.g. utility of a patient being healthy, or ill)
- Decision making:
 - uses expected utilities (denoted EU)

$$EU(X) = \sum_{x \in \Omega_X} P(X = x)U(X = x)$$

U(X = x) the utility of outcome x

Important !!!

 Under some conditions on preferences we can always design the utility function that fits our preferences

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Utility theory

- Defines axioms on preferences that involve uncertainty and ways to manipulate them.
- Uncertainty is modeled through **lotteries**
 - Lottery:

$$[p:A;(1-p):C]$$

- Outcome A with probability p
- Outcome C with probability (1-p)
- The following six constraints are known as the axioms of utility theory. The axioms are the most obvious semantic constraints on preferences with lotteries.
- Notation:
 - → preferable
 - → indifferent (equally preferable)

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Axioms of the utility theory

• Orderability: Given any two states, the a rational agent prefers one of them, else the two as equally preferable.

$$(A \succ B) \lor (B \succ A) \lor (A \sim B)$$

• Transitivity: Given any three states, if an agent prefers A to B and prefers B to C, agent must prefer A to C.

$$(A \succ B) \land (B \succ C) \Rightarrow (A \succ C)$$

• Continuity: If some state *B* is between *A* and C in preference, then there is a *p* for which the rational agent will be indifferent between state B and the lottery in which A comes with probability p, C with probability (1-p).

$$(A \succ B \succ C) \Rightarrow \exists p [p : A; (1-p) : C] \sim B$$

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Axioms of the utility theory

• **Substitutability:** If an agent is indifferent between two lotteries, *A* and *B*, then there is a more complex lottery in which A can be substituted with B.

$$(A \sim B) \Rightarrow [p : A; (1-p) : C] \sim [p : B; (1-p) : C]$$

• **Monotonicity:** If an agent prefers *A* to *B*, then the agent must prefer the lottery in which A occurs with a higher probability

$$(A \succ B) \Rightarrow (p > q \Leftrightarrow [p : A; (1-p) : B] \succ [q : A; (1-q) : B])$$

• **Decomposability:** Compound lotteries can be reduced to simpler lotteries using the laws of probability.

$$[p:A;(1-p):[q:B;(1-q):C]] \Rightarrow$$

 $[p:A;(1-p)q:B;(1-p)(1-q):C]$

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Utility theory

If the agent obeys the axioms of the utility theory, then

1. there exists a real valued function U such that:

$$U(A) > U(B) \Leftrightarrow A \succ B$$

$$U(A) = U(B) \Leftrightarrow A \sim B$$

2. The utility of the lottery is the expected utility, that is the sum of utilities of outcomes weighted by their probability

$$U[p:A;(1-p):B] = pU(A) + (1-p)U(B)$$

3. Rational agent makes the decisions in the presence of uncertainty by maximizing its expected utility

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Utility functions

We can design a utility function that fits our preferences if they satisfy the axioms of utility theory.

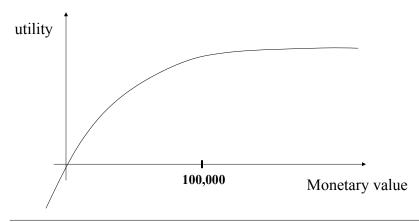
- But how to design the utility function for monetary values so that they incorporate the risk?
- What is the relation between utility function and monetary values?
- Assume we loose or gain \$1000.
 - Typically this difference is more significant for lower values (around \$100 -1000) than for higher values (~ \$1,000,000)
- What is the relation between utilities and monetary value for a typical person?

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Utility functions

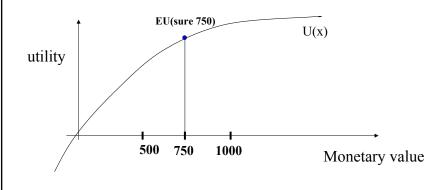
- What is the relation between utilities and monetary value for a typical person?
- Concave function that flattens at higher monetary values



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Utility functions

• Expected utility of a sure outcome of 750 is 750

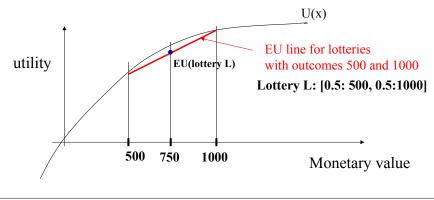


Utility functions

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Assume a lottery L [0.5:500, 0.5:1000]

- Expected value of the lottery = 750
- Expected utility of the lottery EU(L) is different:
 - EU(L) = 0.5U(500) + 0.5*U(1000)

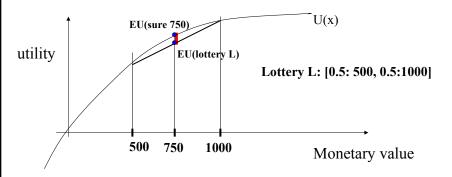


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Utility functions

• Expected utility of the lottery EU(lottery L) < EU(sure 750)



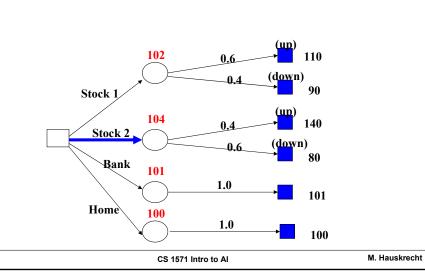
• Risk aversion – a bonus is required for undertaking the risk

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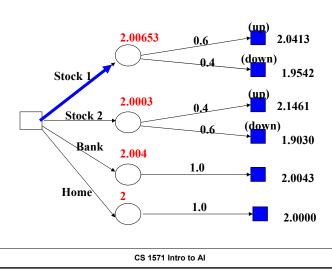
Decision making with utility function

• Original problem with monetary outcomes



Decision making with the utility function

• Utility function log (x)



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Learning

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Machine Learning

- The field of machine learning studies the design of computer programs (agents) capable of learning from past experience or adapting to changes in the environment
- The need for building agents capable of learning is everywhere
 - Predictions in medicine, text classification, speech recognition, image/text retrieval, commercial software
- Machine learning is not only the deduction but induction of rules from examples that facilitate prediction and decision making

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Learning

Learning process:

Learner (a computer program) takes data **D** representing past experiences and tries to either:

- to develop an appropriate response to future data, or
- describe in some meaningful way the data seen

Example:

Learner sees a set of past patient cases (patient records) with corresponding diagnoses. It can either try:

- to predict the presence of a disease for future patients
- describe the dependencies between diseases, symptoms
 (e.g. builds a Bayesian network for them)

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Types of learning

- Supervised learning
 - Learning mapping between inputs x and desired outputs y
 - Teacher gives me y's for the learning purposes
- Unsupervised learning
 - Learning relations between data components
 - No specific outputs given by a teacher
- Reinforcement learning
 - Learning mapping between inputs x and desired outputs y
 - Critic does not give me y's but instead a signal (reinforcement) of how good my answer was
- Other types of learning:
 - Concept learning, explanation-based learning, etc.

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Supervised learning

Data:
$$D = \{d_1, d_2, ..., d_n\}$$
 a set of n examples $d_i = \langle \mathbf{x}_i, y_i \rangle$

 \mathbf{x}_i is input vector, and y is desired output (given by a teacher)

Objective: learn the mapping $f: X \to Y$

s.t.
$$y_i \approx f(x_i)$$
 for all $i = 1,..., n$

Two types of problems:

• Regression: X discrete or continuous →

Y is continuous

• Classification: X discrete or continuous →

Y is discrete

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Supervised learning examples

• Regression: Y is continuous

Debt/equity
Earnings company stock price
Future product orders

Classification: Y is discrete



Handwritten digit (array of 0,1s)

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Unsupervised learning

- **Data:** $D = \{d_1, d_2, ..., d_n\}$ $d_i = \mathbf{x}_i$ vector of values No target value (output) y
- Objective:
 - learn relations between samples, components of samples

Types of problems:

Clustering

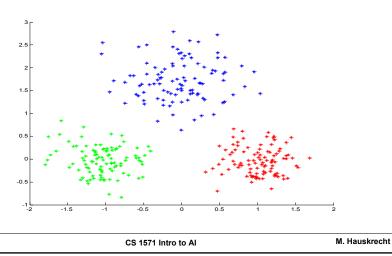
Group together "similar" examples, e.g. patient cases

- Density estimation
 - Model probabilistically the population of samples, e.g. relations between the diseases, symptoms, lab tests etc.

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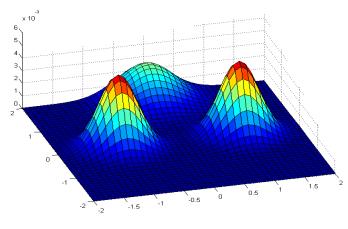
Unsupervised learning example.

• **Density estimation.** We want to build the probability model of a population from which we draw samples $d_i = \mathbf{x}_i$



Unsupervised learning. Density estimation

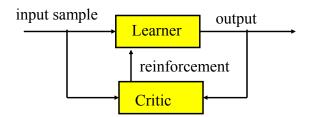
- A probability density of a point in the two dimensional space
 - Model used here: Mixture of Gaussians



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Reinforcement learning

- We want to learn: $f: X \to Y$
- We see samples of **x** but not y
- Instead of y we get a feedback (reinforcement) from a **critic** about how good our output was



• The goal is to select output that leads to the best reinforcement

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Typical learning

Assume we have an access to the dataset D (past data)

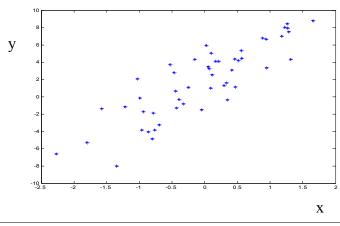
Three basic steps:

- Select a model with parameters
- Select the error function to be optimized
 - Reflects the goodness of fit of the model to the data
- Find the set of parameters optimizing the error function
 - The model and parameters with the smallest error represent the best fit of the model to the data

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Learning

• Assume we see examples of pairs (\mathbf{x}, y) and we want to learn the mapping $f: X \to Y$ to predict future ys for values of \mathbf{x}

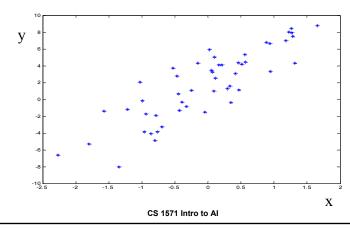


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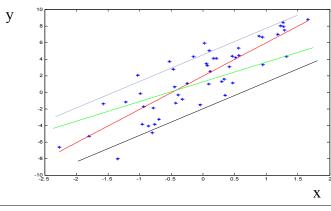
Learning bias

- **Problem:** many possible functions $f: X \to Y$ exists for representing the mapping between \mathbf{x} and \mathbf{y}
- We choose a class of functions. Say we choose a linear function: f(x) = ax + b



Learning

- Choosing a parametric model or a set of models is not enough Still too many functions f(x) = ax + b
 - One for every pair of parameters a, b

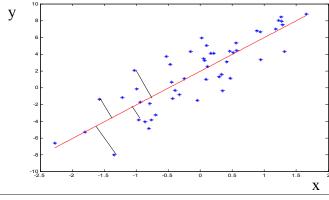


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Learning

- Optimize the model using some criteria that reflects the fit of the model to data
- Example: mean squared error $\frac{1}{n} \sum_{i=1}^{n} (y_i f(x_i))^2$



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Typical learning

Assume we have an access to the dataset D (past data)

Three basic steps:

• Select a model with parameters

$$f(x) = ax + b$$

- Select the error function to be optimized
 - Reflects the goodness of fit of the model to the data

$$\frac{1}{n} \sum_{i=1}^{n} (y_i - f(x_i))^2$$

- Find the set of parameters optimizing the error function
 - The model and parameters with the smallest error represent the best fit of the model to the data

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