## CS 1571 Introduction to AI Lecture 22

# Planning (cont.)

# **Uncertainty**

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# Administration

- No new homework this week
- Homework 9 is due on Monday, November 27, 2006
- Final exam:
  - December 11, 2006
  - 12:00-1:50pm, 5129 Sennott Square

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# **Planning**

### Planning problem:

- find a sequence of actions that achieves some goal
- An instance of a search problem

## Methods for modeling and solving a planning problem:

- State space search
- Situation calculus based on FOL
  - Inference rules
  - Resolution refutation

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# Planning problems

## Properties of (real-world) planning problems:

- The description of the state of the world is very complex
- Many possible actions to apply in any step
- Actions are typically local
  - - they affect only a small portion of a state description
- Goals are defined as conditions and refer only to a small portion of state
- Plans consists of a long sequence of actions
- The state space search and situation calculus frameworks may be too cumbersome and inefficient to represent and solve the planning problems

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# Situation calculus: problems

## **Extends first order logic to situations**

Allows us to model activities and changes in the world

#### **Problems:**

- Frame problem refers to:
  - The need to represent a large number of frame axioms
- Inferential frame problem:
  - We need to derive properties that remain unchanged

#### Other problems:

- Qualification problem enumeration of all possibilities under which an action holds
- Ramification problem enumeration of all inferences that follow from some facts

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## STRIPS planner

Defines a **restricted representation language** as compared to the situation calculus

Advantage: leads to more efficient planning algorithms.

- State-space search with structured representations of states, actions and goals
- Action representation avoids the frame problem

## STRIPS planning problem:

• much like a standard search (planning) problem;

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## Search in STRIPS

#### **Objective:**

Find a sequence of operators (a plan) from the initial state to the state satisfying the goal

#### Two approaches to build a plan:

- Forward state space search (goal progression)
  - Start from what is known in the initial state and apply operators in the order they are applied
- Backward state space search (goal regression)
  - Start from the description of the goal and identify actions that help to reach the goal

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## State-space search

- Forward and backward state-space planning approaches:
  - Work with strictly linear sequences of actions
- Disadvantages:
  - no problem decompositions
    - the goal consists of a set of independent or nearly independent sub-goals
  - Plans cannot be built from the middle
  - No **least commitment** in terms of the action ordering

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# State space vs. plan space search

• Plan: Defines a sequence of operators to be performed

## • Partial plan:

- plan that is not complete
  - Some plan steps are missing
- some orderings of operators are not finalized
  - Only relative order is given

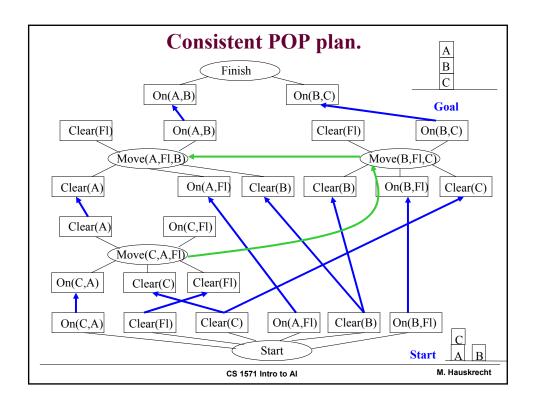
## • Benefits of plan space search:

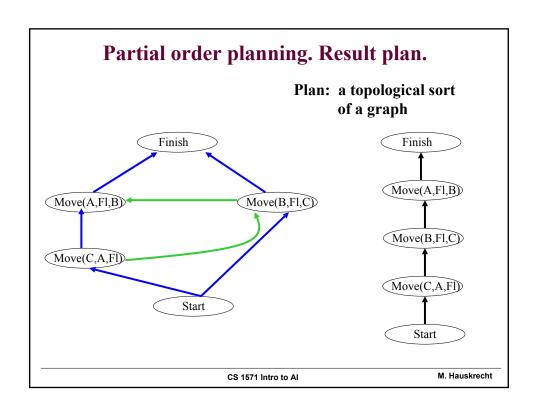
- Goal decomposition
- We do not have to commit to a specific action sequence

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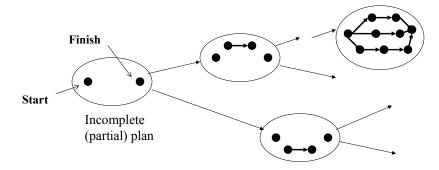
# State-space vs. plan-space search State-space search **STRIPS** operator $S_0$ State (set of formulas) Plan-space search Finish Plan transformation operators Start Incomplete (partial) plan M. Hauskrecht CS 1571 Intro to Al





# Partial order planning.

• Remember we search the space of partial plans



• POP: is sound and complete

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# Hierarchical planners

## **Extension of STRIPS planners.**

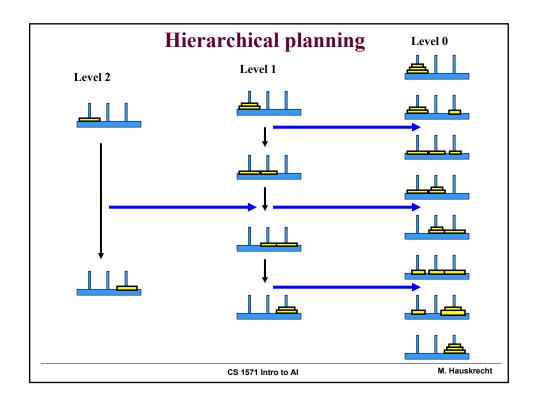
• Example planner: ABSTRIPS.

#### Idea:

- Assign a criticality level to each conjunct in preconditions list of the operator
- Planning process refines the plan gradually based on criticality threshold, starting from the highest criticality value:
  - Develop the plan ignoring preconditions of criticality less than the criticality threshold value (assume that preconditions for lower criticality levels are true)
  - Lower the threshold value by one and repeat previous step

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# Start position Goal position Hierarchical planning Assume: the largest disk – criticality level 2 the medium disk – criticality level 1 the smallest disk – criticality level 0



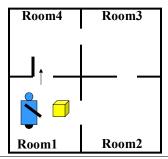
# Planning with incomplete information

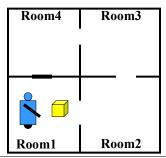
Some conditions relevant for planning can be:

true, false or unknown

## **Example:**

- Robot and the block is in Room 1
- Goal: get the block to Room 4
- **Problem:** The door between Room1 and 4 can be closed





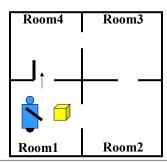
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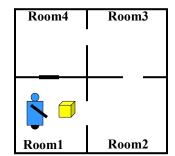
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## Planning with incomplete information

Initially we do not know whether the door is opened or closed:

- Different plans:
  - **If not closed**: pick the block, go to room 4, drop the block
  - If closed: pick the block, go to room2, then room3 then room4 and drop the block

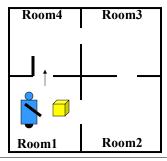


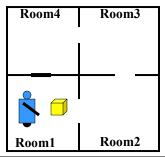


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# **Conditional planners**

- Are capable to create conditional plans that cover all possible situations (contingencies) also called **contingency planners**
- Plan choices are applied when the missing information becomes available
- Missing information can be sought actively through actions
  - Sensing actions





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## **Sensing actions**

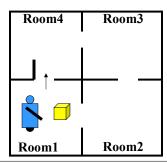
## **Example:**

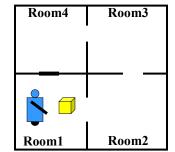
**CheckDoor(d):** checks the door d

**Preconditions:** Door(d,x,y) – one way door between x and y

& At(Robot,x)

Effect: (Closed(d) v¬Closed(d)) - one will become true

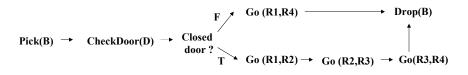


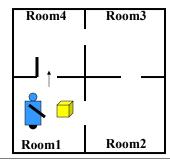


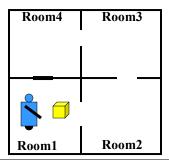
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# **Conditional plans**

Sensing actions and conditions incorporated within the plan:







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Representing and reasoning with uncertainty

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# KB systems. Medical example.

We want to build a KB system for the diagnosis of pneumonia.

## **Problem description:**

- Disease: pneumonia
- Patient symptoms (findings, lab tests):
  - Fever, Cough, Paleness, WBC (white blood cells) count, Chest pain, etc.

## Representation of a patient case:

• Statements that hold (are true) for the patient.

E.g: Fever = True

Cough = False

WBCcount=High

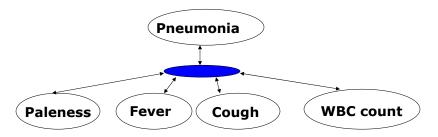
**Diagnostic task:** we want to decide whether the patient suffers from the pneumonia or not given the symptoms

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## **Uncertainty**

To make diagnostic inference possible we need to represent knowledge (axioms) that relate symptoms and diagnosis



**Problem:** disease/symptoms relations are not deterministic

 They are uncertain (or stochastic) and vary from patient to patient

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# Uncertainty

## Two types of uncertainty:

- Disease 
   — Symptoms uncertainty
  - A patient suffering from pneumonia may not have fever all the times, may or may not have a cough, white blood cell test can be in a normal range.
- Symptoms Disease uncertainty
  - High fever is typical for many diseases (e.g. bacterial diseases) and does not point specifically to pneumonia
  - Fever, cough, paleness, high WBC count combined do not always point to pneumonia

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## **Uncertainty**

## Why are relations uncertain?

- Observability
  - It is impossible to observe all relevant components of the world
  - Observable components behave stochastically even if the underlying world is deterministic
- Efficiency, capacity limits
  - It is often impossible to enumerate and model all components of the world and their relations
  - abstractions can become stochastic

## Humans can reason with uncertainty !!!

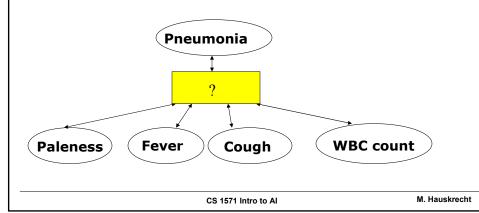
- Can computer systems do the same?

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# Modeling the uncertainty.

## **Key challenges:**

- How to represent the relations in the presence of uncertainty?
- How to manipulate such knowledge to make inferences?
  - Humans can reason with uncertainty.



# Methods for representing uncertainty

## Extensions of the propositional and first-order logic

Use, uncertain, imprecise statements (relations)

## **Example: Propositional logic with certainty factors**

Very popular in 70-80s in knowledge-based systems (MYCIN)

• Facts (propositional statements) are assigned a certainty value reflecting the belief in that the statement is satisfied:

$$CF(Pneumonia = True) = 0.7$$

• Knowledge: typically in terms of modular rules

1. The patient has cough, and
2. The patient has a high WBC count, and
3. The patient has fever
Then with certainty 0.7 the patient has pneumonia

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# **Certainty factors**

#### **Problem 1:**

• Chaining of multiple inference rules (propagation of uncertainty)

#### **Solution:**

• Rules incorporate tests on the certainty values

$$(A \text{ in } [0.5,1]) \land (B \text{ in } [0.7,1]) \rightarrow C \text{ with } CF = 0.8$$

#### **Problem 2:**

• Combinations of rules with the same conclusion

(A in [0.5,1]) 
$$\land$$
 (B in [0.7,1])  $\rightarrow$  C with CF = 0.8  
(E in [0.8,1])  $\land$  (D in [0.9,1])  $\rightarrow$  C with CF = 0.9

• What is the resulting CF(C)?

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# **Certainty factors**

• Combination of multiple rules

(A in [0.5,1]) 
$$\land$$
 (B in [0.7,1])  $\rightarrow$  C with CF = 0.8  
(E in [0.8,1])  $\land$  (D in [0.9,1])  $\rightarrow$  C with CF = 0.9

• Three possible solutions

$$CF(C) = \max[0.9; 0.8] = 0.9$$
  
 $CF(C) = 0.9*0.8 = 0.72$   
 $CF(C) = 0.9+0.8-0.9*0.8 = 0.98$ 

#### **Problems:**

- Which solution to choose?
- All three methods break down after a sequence of inference rules

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# Methods for representing uncertainty

## **Probability theory**

- A well defined theory for modeling and reasoning in the presence of uncertainty
- · A natural choice to replace certainty factors

## **Facts (propositional statements)**

• Are represented via **random variables** with two or more values

**Example:** *Pneumonia* is a random variable

values: True and False

• Each value can be achieved with some probability:

P(Pneumonia = True) = 0.001

P(WBCcount = high) = 0.005

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