

## Binary relations establish a relationship between elements of two sets



**Definition:** Let  $A$  and  $B$  be two sets. A **binary relation** from  $A$  to  $B$  is a subset of  $A \times B$ .

In other words, a binary relation  $R$  is a set of ordered pairs  $(a_i, b_i)$  where  $a_i \in A$  and  $b_i \in B$ .

**Notation:** We say that

- $a R b$  if  $(a, b) \in R$
- $a \not R b$  if  $(a, b) \notin R$

**Definition:** A **relation on the set**  $A$  is a relation from  $A$  to  $A$ . That is, a relation on the set  $A$  is a subset of  $A \times A$ .

## What is an equivalence relation?



**Informally:** An equivalence relation partitions elements of a set into classes of “equivalent” objects.

**Formally:** A relation on a set  $A$  is called an **equivalence relation** if it is reflexive, symmetric, and transitive.

How can a relation define equivalent objects if an element isn't equivalent to itself?

If  $x$  is equivalent to  $y$ , and  $y$  is equivalent to  $z$ , shouldn't  $x$  also be equivalent to  $z$ ?

If  $x$  is equivalent to  $y$ , shouldn't  $y$  be equivalent to  $x$ ?

**Definition:** Two elements  $a$  and  $b$  that are related by some equivalence relation are called equivalent. We denote this by  $a \sim b$  (or  $a \sim_R b$ ).



## Example: Comparing Magnitudes

**Example:** Let  $R$  be the relation on the set of integers such that  $a R b$  if and only if  $a = b$  or  $a = -b$ . Is  $R$  an equivalence relation?

Intuition says yes, so let's verify:

- Is  $R$  reflexive?
- Is  $R$  symmetric?
- Is  $R$  transitive?

**Conclusion:** Since  $R$  is symmetric, reflexive, and transitive, we know that  $R$  is an equivalence relation.



## Congruence Modulo $m$

**Example:** Let  $m$  be a positive integer greater than 1. Show that  $R = \{(a,b) \mid a \equiv b \pmod{m}\}$  is an equivalence relation.

**Solution:**

- **Recall:**  $a \equiv b \pmod{m} \leftrightarrow m \mid (a - b)$
- Is  $R$  reflexive?
  - ↳  $a \equiv a \pmod{m} \leftrightarrow m \mid (a - a)$
  - ↳  $m \mid 0$  since  $0 = 0 \times m$
  - ↳ **Yes,  $R$  is reflexive**
- Is  $R$  symmetric?
  - ↳ If  $a \equiv b \pmod{m}$ , then  $m \mid (a - b)$ , so  $(a - b) = km$  for some  $k$
  - ↳ Note that  $(b - a) = -km$
  - ↳ **So  $b \equiv a \pmod{m}$  and  $R$  is symmetric**
- Is  $R$  transitive?
  - ↳  $a \equiv b \pmod{m}$  means that  $(a - b) = km$ , so  $a = km + b$
  - ↳  $b \equiv c \pmod{m}$  means that  $(b - c) = jm$ , so  $c = b - jm$
  - ↳ Note that  $a - c = (km + b) - (b - jm) = km + jm = (k+j)m$
  - ↳ **Since  $m \mid (a - c)$ ,  $a \equiv c \pmod{m}$ , and  $R$  is transitive**
- **Conclusion:**  $R$  is an equivalence relation



## What about the “divides” relation?

**Example:** Is the “divides” relation on positive integers an equivalence relation?

**Solution:**

- Reflexive?
- Symmetric?
- Transitive?

- **Conclusion:** Since the “divides” relation is **not** symmetric, it cannot be an equivalence relation.



## String Length

**Example:** Suppose that  $R$  is the relation on the set of strings of English letters such that  $a R b$  iff  $l(a) = l(b)$ , where  $l(x)$  is the length of string  $x$ . Is  $R$  an equivalence relation?

**Solution:**

- Reflexive?
- Symmetric?
- Transitive?

**R c.**

- **Conclusion:**  $R$  is an equivalence relation





## Magnitude of differences

**Example:** Let  $R$  be the relation on the set of real numbers such that  $x R y$  iff  $x$  and  $y$  are real numbers that differ by less than 1, i.e.,  $|x - y| < 1$ . Is  $R$  an equivalence relation?

**Solution:**

- First, a few test cases:
  - ↳ 1.1  $R$  2.0?      Yes, since
  - ↳ 1.1  $R$  3.0?      No, since |
  - ↳ 2.0  $R$  2.5?      Yes, since
- Reflexive?
- Symmetric?
- Transitive?

• **Conclusion:** Since  $R$  is not transitive, it cannot be an equivalence relation.



## What is an equivalence class?

**Definition:** Let  $R$  be an equivalence relation on a set  $A$ . The set of all elements that are related to some element  $a$  is called **the equivalence class of  $a$** .

**Note:** We denote the equivalence class of element  $a$  under relation  $R$  as  $[a]_R$ . If only one relation is being considered, we can drop the subscript and denote the equivalence class of  $a$  as  $[a]$ .

**Example:** What are the equivalence classes of 0 and 1 under congruence modulo 4?

- $[0]$  contains all integers  $x$  such that  $x \equiv 0 \pmod{4}$
- $[1]$  contains all integers  $x$  such that  $x \equiv 1 \pmod{4}$
- So  $[0] = \{\dots, -8, -4, 0, 4, 8, \dots\}$
- And  $[1] = \{\dots, -7, -3, 1, 5, 9, \dots\}$



## Variable names in C

**Example:** Some compilers for the C programming language truncate variable names after the first 31 characters. As a result, any two variable names that agree in the first 31 characters are considered to be identical. What are the equivalence classes of the variable names “Number\_of\_tropical\_storms”, “Number\_of\_named\_tropical\_storms”, and “Number\_of\_named\_tropical\_storms\_in\_the\_Atlantic\_in\_2005”?

**Solution:**

- [Number\_of\_tropical\_storms] =
- [Number\_of\_named\_tropical\_storms] =
  
- [Number\_of\_named\_tropical\_storms\_in\_the\_Atlantic\_in\_2005] =



## An equivalence relation divides a set into disjoint subsets

**(Contrived) Example:** At State University, a student can either major in computer science or art history, but not both. Let  $R$  be the relation defined such that  $a R b$  if  $a$  and  $b$  are in the same major.

**Observations:**

- $R$  is an equivalence relation (Why?)
- $R$  breaks the set  $S$  of all students into two subsets:
  - ↳  $C$  = Students majoring in computer science
  - ↳  $A$  = Students majoring in art history
- No student in  $C$  is also in  $A$
- No student in  $A$  is also in  $C$
- $C$  and  $A$  are equivalence classes of  $S$



## Equivalence classes are either equal or disjoint



**Theorem:** If  $R$  is an equivalence relation on some set  $A$ , then the following three statements are equivalent: (i)  $a R b$ , (ii)  $[a] = [b]$ , and (iii)  $[a] \cap [b] \neq \emptyset$ .

**Proof:**

■ To prove this, we'll prove that (i)  $\rightarrow$  (ii), (ii)  $\rightarrow$  (iii), and (iii)  $\rightarrow$  (i)

■ (i)  $\rightarrow$  (ii)

- Assume that  $a R b$
- To prove that  $[a] = [b]$ , we will show that  $[a] \subseteq [b]$  and  $[b] \subseteq [a]$
- Suppose that  $c \in [a]$ , then  $a R c$
- Since  $a R b$  and  $R$  is symmetric, we have that  $b R a$
- Since  $R$  is transitive, we have that  $b R a$  and  $a R c$ , so  $b R c$
- This means that  $c \in [b]$  and thus that  $[a] \subseteq [b]$
- The proof that  $[b] \subseteq [a]$  is identical

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**Theorem:** If  $R$  is an equivalence relation on some set  $A$ , then the following three statements are equivalent: (i)  $a R b$ , (ii)  $[a] = [b]$ , and (iii)  $[a] \cap [b] \neq \emptyset$ .

**Proof (cont.):**

■ (ii)  $\rightarrow$  (iii)

- Assume that  $[a] = [b]$
- $[a] \cap [b]$  is non-empty since  $a \in [a]$

■ (iii)  $\rightarrow$  (i)

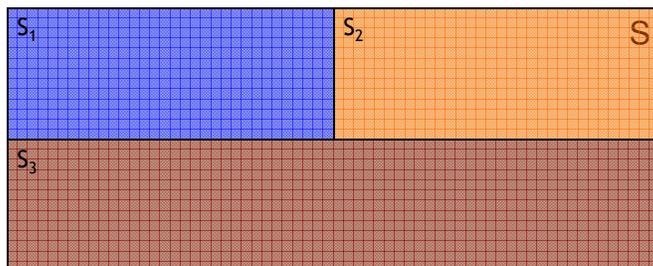
- Assume that  $[a] \cap [b] \neq \emptyset$
- This means that there exists some element  $c \in [a] \cap [b]$
- So,  $a R c$  and  $b R c$
- By symmetry, we have that  $c R b$
- By transitivity, we have that  $a R c$  and  $c R b$  means  $a R b$

■ Since (i)  $\rightarrow$  (ii), (ii)  $\rightarrow$  (iii), and (iii)  $\rightarrow$  (i), all three statements are equivalent.  $\square$



## Equivalence classes partition a set

**Definition:** A **partition** of a set  $S$  is a collection of disjoint subsets that have  $S$  as their union.



**Observation:** The equivalence classes of a set partition that set.

- $\cup_{a \in A} [a] = A$  since each  $a \in A$  is in its own equivalence class
- By our theorem, we know that either  $[a] = [b]$ , or  $[a] \cap [b] = \emptyset$



## The integers (mod $m$ ), redux

**Example:** What are the sets in the partition produced by the equivalence relation equivalence mod 4?

**Solution:**

- $[0] = \{\dots, -8, -4, 0, 4, 8, \dots\}$
- $[1] = \{\dots, -7, -3, 1, 5, 9, \dots\}$
- $[2] = \{\dots, -6, -2, 2, 6, 10, \dots\}$
- $[3] = \{\dots, -5, -1, 3, 7, 11, \dots\}$
- Note that each integer is in one of these sets, and each set is disjoint. Thus, these equivalence classes partition the set  $\mathbb{Z}$ .

## Conversely, a partition of a set describes an equivalence relation



**Example:** List the ordered pairs in the equivalence relation  $R$  produced by the partition  $A = \{1,2,3\}$ ,  $B=\{4,5\}$ ,  $C=\{6\}$  of  $S=\{1,2,3,4,5,6\}$ .

**Solution:**

■ From  $A = \{1,2,3\}$  we have

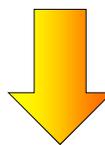
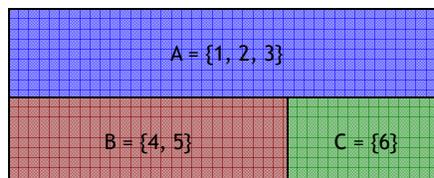
- $(1,1), (1,2), (1,3) \in R$
- $(2,1), (2,2), (2,3) \in R$
- $(3,1), (3,2), (3,3) \in R$

■ From  $B = \{4,5\}$  we have

- $(4,4), (4,5) \in R$
- $(5,4), (5,5) \in R$

■ From  $C = \{6\}$  we have

- $(6,6) \in R$



$R$

## Group Work!



**Problem 1:** Which of the following relations on  $\{0, 1, 2, 3\}$  are equivalence relations? Which properties are lacking from those relations that are not equivalence relations?

1.  $\{(0, 0), (1, 1), (2, 2), (3, 3)\}$
2.  $\{(0,0), (0,2), (2, 0), (2,2), (2,3), (3,2), (3,3)\}$

**Problem 2:** Which of these collections of sets are partitions of the set  $S = \{1,2,3,4,5,6\}$ ?

1.  $\{1,2\}, \{2,3,4\}, \{4,5,6\}$
2.  $\{2,4,6\}, \{1,3,5\}$
3.  $\{1,4,5\}, \{2, 6\}$