

PREVIEW ONLY!!!

Using the ideas from Chapter 2 as a framework, your paper should summarize, compare and contrast some personal data privacy regulations, Web site privacy policies, and/or law enforcement access to personal data in the US versus one or more other "countries" (e.g. the European Union). At the end of your paper, mention a writing skill that you would particularly like to get feedback about.

Comments:

At the end of the paper, the author should have mentioned an aspect of writing s/he wanted to practice. Give at least one comment about how well the author did on this dimension, supported by a concrete example.

Comment Entry
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At the end of the paper, the author should have mentioned an aspect of writing s/he wanted to practice. Give at least one comment about how the author could have improved further.

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Give the author at least one comment about how well ideas were connected within paragraphs, and at least one comment about how well ideas were connected between paragraphs. Justify your praise by pointing to specific examples.

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Suggest at least one way that the author could have better connected the ideas within a paragraph. Make at least one other suggestion for better connecting ideas between paragraphs.

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Claims/opinions/arguments should have convincing justifications that are substantiated by evidence (i.e., citations) with clear explanations for how the evidence supports or refutes the claims. Explain how one example from the paper presents a convincing justification.

Comment Entry

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Claims/opinions/arguments should have convincing justifications that are substantiated by evidence (i.e., citations) with clear explanations for how the evidence supports or refutes the claims. Make at least one suggestion about how to improve a less convincing example.

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If there were some recurring problems at the basic writing level (e.g., spelling, punctuation, capitalization, grammar, poor word choice, paragraphing), please describe the type of problem including the location of one instance.

Comment Entry

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Ratings:

How well did the author connect ideas within a paragraph as well as between the paragraphs?

- Clear connections were drawn between all of the ideas within a paragraph as well as between the paragraphs.
- 6
- The author attempted to make connections within a paragraph, but did not clearly describe how the two ideas were related.
- 4
- While connections within a paragraph could be found, the connections between the paragraphs were missing.
- 2
- Even though the paper may have had all the appropriate information, it read like a list. None of the ideas were connected.

Does every claim have a substantiated justification by including evidence with a citation? Is it explained how the evidence provides support for the claim?

- All the claims having convincing, evidence-based justifications with citations, and reasonable explanations are provided for why all the citations provide support for the claims.
- 6
- Only some claims have convincing evidence-based justifications; others have justifications without any supporting citations.
- 4
- Only some claims have convincing evidence-based justifications, and furthermore, only some of these justifications have reasonable explanations about why they support the claims.
- 2
- Claims either have no evidence-based justification, or no explanations of why the evidence supports the claims.

Does the author demonstrate a good grasp of standard writing conventions (e.g., spelling, punctuation, capitalization, grammar, poor word choice, paragraphing) and use conventions effectively to enhance

readability?

- Demonstrates facility with the conventions of standard written English and has no minor errors.
- 6
- Generally demonstrates control with the conventions of standard written English but may have some errors.
- 4
- Contains occasional major errors or frequent minor errors in grammar, usage, or mechanics that can interfere with meaning.
- 2
- Contains serious errors in grammar, usage, or mechanics that frequently obscure meaning.

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