### Overview of the Simulation Process

CS1538: Introduction to Simulations

### Simulation Fundamentals

A computer simulation is a computer program that models the behavior of a physical system over time.

- Program variables (state variables) represent the current state of the physical system
- Simulation program modifies state variables to model the evolution of the physical system over time



## System

"A group of objects that are joined together in some regular interaction or interdependence toward the accomplishment of some purpose."

Example: Banking



# Components of a System: Entity

- Entity an object of interest in the system
  - Example: A customer of the bank
  - ▶ Attribute a property of an entity
    - □ Example: the customer's checking account balance
  - ▶ Activity some action performed by an entity
    - □ Represented by a time period of specified length
    - □ Example: making a deposit



# Components of a System: State

State – "that collection of variables necessary to describe the system at any time, relative to the objectives of the study."

### Example:

- Number of busy tellers
- Number of customers waiting



# Components of a System: Event

Event – "instantaneous occurrence that might change the state of the system"

- Endogenous event occurs within the system
- Exogenous event occurs outside in the environment□ can still affect the system

#### Examples:

- Arrival of a new customer
- Completed service of a customer



### Exercise

System	Entities	Attributes	Activities	Events	State variables
Transit					
Laundromat					
Email					
Cafeteria					



## Discrete vs. Continuous Systems

#### Discrete System

- State variables change at discrete points in time
- Event is associated with a state transition

### Continuous System

- State variables change continuously over time
- Can be described by differential equations (rate of change in variables)
- "Few systems in practice are wholly discrete or continuous, but since one type of change predominates for most systems, it will usually be possible to classify a system as being either discrete or continuous."

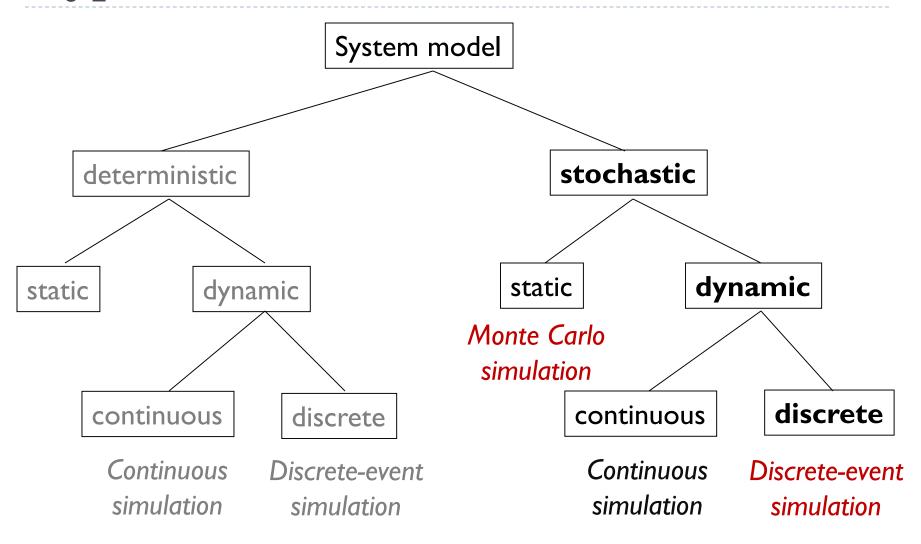


# Modeling

- System Model A representation of the system to be used / studied in place of the actual system
  - Physical model Construct a (possibly scaled-down) physical representation of the system
  - ► Mathematical model Represents the system using logical and mathematical relationships
    - Deterministic vs. Stochastic
      - □ Does the simulation contain elements of randomness?
    - Static vs. Dynamic
      - □ Does the system change with time?

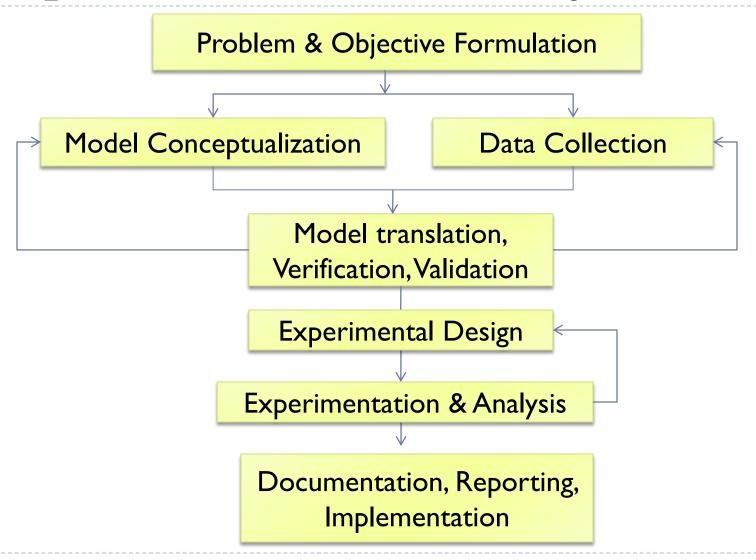


## **Types of Simulation Models**





# Steps in a Simulation Study



### Simple Simulation: Single Server Queue

- Scenario: A fast-food restaurant with just a single server/cook and a single stove.
  - Customers arrive and wait in line for their turn.
  - The customer orders, then wait for the food to be prepared (service time may vary).
  - Customer picks up the food and leaves.





## The Single Server Restaurant

- A few simplifying assumptions (for now)
  - Ignore: customer's party size, order complexity, money spent
  - Customers will patiently wait for their turns indefinitely
  - The restaurant never closes, never runs out of supplies, the server is never tired
  - Customer arrival is independent and identically distributed (iid)
  - Service time is also iid.

### Simulations objectives:

- How often is the server idle?
- What's the chance that a customer has to wait?
- On average, how long is a customer's wait time?
  - ▶ How long is a customer's wait time given that there already is a line?



### Modeling the Single Server Restaurant

- Need to model:
  - Randomized customer arrivals
  - Waiting in line
  - Randomized customer service times
- How to generate a random event?
- How to simulate the passage of time?



## **Generating Random Events**

- Customer arrival time:
  - Suppose a new customer always arrives 6-10 minutes after the previous customer arrives (discretized by minutes)
  - We'll assume the random gap length is generated from a uniform distribution

#### How do we implement this?

Assume we have rand() a function that returns a random number between [0,1]

How about customer service (cooking) time with the following distribution:

Cook time	3 min	4 min	5 min	7 min	8 min	9 min
Probability	0.1	0.2	0.3	0.25	0.1	0.05



#### **Time Advance Mechanisms**

#### **Next-event time advance**

- Simulation clock initialized to zero
- Determine the times of occurrences of future events
- Advance clock to the most imminent of the future event
  - Update system variables
  - Update knowledge of the times for future events

#### Fixed-increment time advance

- Simulation clock initialized to zero
- Increment clock by a fixed amount  $(\Delta t)$
- Check to see if one or more events should have occurred during the previous interval of length  $\Delta t$ .
- If so, consider them to occur at the end of the interval; update system state variables



# Why (When) is simulation useful?

- Direct experimentation is not possible
  - Internal interactions of a complex system
  - Many informational, organizational, environmental changes
- Diagnostics for the real system
  - Suggestions for improvements
  - Insights about how variables within the system interact
- Preview of a real system before building it
  - Experiment with new designs or policies
- Learning and verification
  - Complements analytic solutions
  - In conjunction with animation, help to visualize the work flow of the overall system

### When not to use simulations?

- Don't use a simulation to solve a problem when it's not necessary
  - Problem can be solved with common sense
  - Problem can be solved easily and exactly with an analytic solution
- Don't use a simulation if it's easier or cheaper to experiment directly on a real system
- Don't use a simulation if the system is too complex to model accurately, or if there isn't enough resources/time to perform a proper simulations study.