Objectives

We will examine current research in Artificial Intelligence (AI), with an emphasis on algorithms and representations that can be put to use in solving practical problems now or in the near future.

Multiple areas of AI will be covered, with a focus on topics not covered during CS 1571.

Course objectives include

- Ability to build simple versions of a few AI applications
- Familiarity with full-scale versions of the same applications
- Application building using paradigms of AI Programming
- Mastery of some AI toolkits for AI applications and rapid prototyping

Major Topics of this Course

Advanced AI Topics

- empirical methods
- agents / embedded AI
- natural language processing
- machine learning
- others tailored to class interests and time

Methodologies, Tools and Languages

- knowledge-based and statistical
- regular expressions, grammars, probability, automata, and more
- online toolkits
- programming languages of your choice
### Artificial Intelligence

The field of *Artificial Intelligence (AI)* is primarily concerned with understanding and building intelligent entities.

AI is one of the newest (since 1956) and oldest (since 4000 BC) disciplines.

Studying AI involves studying formal representations, and algorithms for their manipulation.

### Sample Pitt Applications

- Tutor students in areas such as physics
- Detect and adapt to user frustration
- Access the web over the telephone
- Recognize opinions in the world press
- Detect disease outbreaks
- Extract forms from medical transcriptions

### Demos

#### Dialogue Systems

- ELIZA ([www.ai.ijs.si/eliza/eliza.html](http://www.ai.ijs.si/eliza/eliza.html))
- JUPITER (1-888-573-TALK)

#### Question Answering

- Opinion Highlighter (Pitt)

#### Summarization

- NewslnEssence ([www.newsinequality.com/nie.cgi](http://www.newsinequality.com/nie.cgi))

#### Machine Translation

- Babelfish ([babelfish.altavista.com](http://babelfish.altavista.com))

#### Games


#### Collaborative Filtering / Recommender Systems (Amazon)

Administration

Professor
Textbook
Web page
Requirements
Who should be here

Dr. Diane Litman

Affiliations
- Associate Professor, Computer Science Department
- Research Scientist, LRDC

Contact Information
- 5105 Sennott Square, (412) 624-8838
- 741 LRDC, (412) 624-1261
- litman@cs.pitt.edu

Office Hours TBA

Litman, cont.

Background
- 2001-present: University of Pittsburgh
- Previously: AT&T Labs - Research (formerly AT&T Bell Laboratories); Columbia University

Homepage
- http://www.cs.pitt.edu/~litman

Litman, cont.

Research
- Speech and Natural Language Processing
- Other Artificial Intelligence
  - machine learning applications
  - user modeling and personalization
  - knowledge representation
  - plan recognition
Teaching Assistant

Beatriz Maeireizo

- Doctoral Student, Computer Science Department

Contact Information

- beamt@cs.pitt.edu

Office Hours

- TBA

Texts


Selections from other textbooks

Class

Who are you?

Course Web Page

URL

- [www.cs.pitt.edu/~litman/courses/cs1573/1573.html](http://www.cs.pitt.edu/~litman/courses/cs1573/1573.html)

Syllabus

- topics
- readings
- assignments
- lecture notes
- announcements
Requirements

Readings (before class!)
Homeworks (problem sets, writing and using programs)
Midterm and Final Exams
Project (programming, paper, and presentation)
Class Participation

Prerequisites

CS1571, and the ability to write and use programs

For Next Time

(Re)Read Chapter 1 from Artificial Intelligence: A Modern Approach
Get a CSSD account
• you will need to run your programs on unixs.cis.pitt.edu
• you will need to access /afs/cs.pitt.edu/projects/nltk/
Send me email for a class mailing list
Assignment
• find an interesting AI application or demo, and be prepared to report back on your findings

Survey

Name:
Email:
Year:
Major:
When took CS1571:
Other Relevant Courses:
Programming Languages (especially Python, Java, Lisp, Perl):
AI Paradigms (state machines, regular expressions, rule systems, grammars, logic, probability, automata, machine learning, etc.):
Operating Systems:
Special Interests: